

BJA STOP School Violence Threat Assessment and Technology Reporting Program

Category 1 – State Population – 8.47 million (2017) forecast to 8.48 million (2018)

Commonwealth of Virginia/VA Center for School & Campus Safety

Performance Measures Table

Objective	To reduce security risks and safety threats in schools
<i>Objective 1.1</i>	Ensure individuals determined to be a potential threat to themselves or others receive a school threat assessments and are referred for services.
Performance Measures	<ul style="list-style-type: none"> • Percent of individuals determined by a school counselor as needing a threat assessment that received the assessment by a clinical professional • Percent of individuals determined by a school counselor as needing a threat assessment that received the assessment within # days/hours • Percent of individual that are determined to be threat to themselves or others that are referred to a program
Questionnaire Questions [data grantee provides]	<ul style="list-style-type: none"> • Number of individuals determined by a school counselor as needing an assessment (e.g., threat assessment) <ul style="list-style-type: none"> ○ Of those number, how many received the assessment within # days/hours ○ Please name the threat assessment tool used. • Number of individuals receiving a clinical assessment (e.g., threat assessment) by licensed professional <ul style="list-style-type: none"> ○ Of those, number of individuals that are determined as being a threat to themselves or others ○ Of those, number of individuals that are referred to a program • Number of individuals that have received a clinical assessment (e.g., threat assessment) more than once in the last 90 days
<i>Objective 1.2</i>	Establish or enhance intervention teams that identify school violence and mitigate those risks.
Performance Measures	<ul style="list-style-type: none"> • Number of schools that started an intervention team • Number of schools that enhanced or expanded their intervention team • Percent of issues or crises responded to by the intervention team that involved violence or threats of violence • Percent of issues or crises responded to by the intervention team that involved suicidal threats for attempts
Questionnaire Questions [data grantee provides]	<ul style="list-style-type: none"> • [If grantee did not already have an intervention team] Indicate the date the intervention team was established • [If grantee already had an intervention team] Did the grantee use grant funds to expand or enhance their intervention team (e.g., training, membership, or access to programming)? <ul style="list-style-type: none"> ○ Provided training to intervention team members ○ Enhanced intervention team by implementing a new model (e.g., CARE, BIT, etc.) ○ Increased access to student programming • Number of issues or crises the intervention team responded to <ul style="list-style-type: none"> ○ Of those, how many issue/crises fell into the following categories <ul style="list-style-type: none"> ▪ Violence ▪ Threat of violence ▪ Suicidal threat or attempt ▪ Other ○ Of those, how many students were directly involved in the issue/crisis • Indicate the positions that are represented on the intervention team <ul style="list-style-type: none"> ○ Case Manager ○ Superintendent/Assistant Superintendent

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	<ul style="list-style-type: none">○ Guidance Counselor(s)○ School Psychologist (or other clinically licensed professional)○ School Health Professional (e.g., school nurse)○ School principal/Assistance Principal○ Legal Counsel○ Faculty Representative(s)○ Public Relations/Media Relations Coordinator○ PTA Representative(s)○ Academic Affairs Faculty○ School Resource Officer○ Other (describe)
Objective 1.3	Provide a mechanism for management of threat assessment cases